

2023-2024 Parent and Family Engagement Plan

School Name	Robinswood Middle School
LEA	Orange County Public Schools

Program	Coordination
Title I	Parent training sessions will be included in our Family Nights addressing strategies the parents can use at home with the students
Title II	Students that attend the ATS program for tutoring and enrichment will be invited to participate in a series of parent nights. Parents will be introduced to what students are learning, how to guide their student's career and education decisions, and how to further assist their students at home.
Title III	Supplemental instructional support provided to schools to support ELL students will be discussed with parents during parent/teacher conferences and ELL Meetings
Title X	McKinney Vento Program provides support to our homeless students.

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover</p>	<p>Robinswood Middle School will host an annual Title I meeting to inform parents and families of children participating in Title I programs at the beginning of the school year. We will host a single meeting to educate parents via the following methods:</p> <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) via PowerPoint Presentation and handouts. • School Choice via district handouts and policies • The rights of parents via brochure and other resources. Parents and families are informed of the nature of the Title I program by the following statement: <p>Title I schools receive services from the largest federal aid education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I provides services and</p>
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Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening? How will the school provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Robinswood Middle School will offer a number of flexible parents meetings by implementing the following:</p> <ul style="list-style-type: none"> • Morning, afternoon, and evening opportunities for activities and teacher conferences. • Secondary Engagement Liaison- Mr. Reddick will meet with parents in the mornings, afternoons or evenings to accommodate parent's schedules during the week. • Secondary Engagement Liaison- Mr. Reddick will conduct a parent survey and use results to accommodate most requested times for school wide activities. <p>Our Secondary Engagement Liaison- Mr. Reddick will be the main point of contact for parents to receive resources, support and information about activities that take place at Robinswood Middle School.</p>
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement? How will the school implement activities that will build relationships with the community to improve student achievement? How the school will provide material and training to assist parents/families to work with their child(ren)? How the school will provide other reasonable support for:</p>	<p>Robinswood Middle School holds a variety of events and activities throughout the school year in order to assist parents with providing highly effective academic support to their children. We provide both internal and external workshops and activities that assist with strengthening of these relationships. We have an open door policy with the community through the implementation of activities before, during, and after school that our community members and organizations can volunteer their support through our Partners in Education (PIE) coordinator as well as our ADDitions coordinators.</p> <p>Our Secondary Engagement Liaison- Mr. Reddick will be the main point of contact for parents to receive resources, support and information about activities at the school.</p> <p>Below are the specific steps that Robinswood Middle School will take to build capacity for meaningful parent and family engagement.</p>
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<p>personnel, principals, other school leaders and other staff, with the assistance of parents/families, in the value and utility of contributions of parents/families? In how to reach out to, communicate with, and work with parents/families as equal partners? in implementing and coordinating parent/family programs, and in building ties between parents/families and the school. (ESEA Section 1116)?</p>	<p>Below are the specific activities and takes that Robinswood Middle School will implement to build capacity for meaningful parent and family engagement.</p>
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	School Administrator or Secondary Engagement Liaison (SEL)- Mr. Reddick Administration	Information given about assistance programs provided to the school to help support students academically	September 2023	Agenda, PowerPoint and Sign-in Sheets
Parent and Family Engagement Professional Development Modules 1-4	School Administrator or Secondary Engagement Liaison (SEL)- Mr. Reddick	Improve school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	August 2023- May 2024	Sign-in sheets and exit slips

Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and</p>	<p>Robinswood Middle School will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p>
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<p>and to participate, as appropriate, in decisions relating to the education of their child(ren).</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them (ESEA Section 1116)?</p>	<p>And other school communication methods. Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Parent Surveys • Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Robinswood Middle School will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families.</p> <ul style="list-style-type: none"> • Family Nights will be presented in multiple languages to service out ELL families. • Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening, and afternoon. <p>We will share information through various best-known practices in multiple languages in order to reach the highest number of parents and families. The following outline some of these methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Flyers • Newsletters • Connect Orange messages • School Website • And other known best practices
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Discretionary Activities

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are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 11116]?	
Barriers (including the Specific Subgroup)	Steps the School will Take to Overcome
Transportation for Parents	Look into transportation options for parents as needed. Also, coordinate activities locations effectively.
Language Barrier (ELL)	Increase communication sent home in the form of flyers, invitation and connect orange in multiple languages.
Economically Disadvantaged	Provide food during some evening events, free lunch for all students, Food Pantry, clothing, Thanksgiving good basket, Angel Tree at Christmas time.
Education Barriers	Explain education terminology in a way that all able to understand, provide for translation into native language. Provide resources for Adult Learning

School-Parent Compact

13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.
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Adoption